

Updates for the Week of 4/21/25

Homework: April HW Packet (Due Friday 5/2); PARP (Due Thursday 5/1)

Mon 4/21	Tues 4/22	Wed 4/23	Thu 4/24	Fri 4/25
No School - Spring Break	No School - Spring Break Earth Day	Day 6 - PE Wear sneakers	Day 1 - Music AQUARIUM FIELD TRIP!!!	Day 2 - Art

UPDATES:

• **AQUARIUM FIELD TRIP REMINDERS:**

- Your child must wear navy/dark blue or a Myers Corners shirt
- Your child must bring a disposable bagged lunch with a meal, one snack, and one drink (no glass or soda) marked with their name
- Your child can bring no more than \$40 for the gift shop
- Your child can bring something small to play with or read on the bus (NO electronics)
- You must pick up your child after school
- **Yearbook orders due May 14th**
- **Now that the weather is getting warmer:**
 - Students **still need to bring a coat** but may take it off if they get too hot outside.
 - Please have your child **keep a spare change of clothes in a ziplock bag in their backpack** so if they get muddy at recess, they can change.
- Please make sure your child has a **water bottle** at school every day.

Concepts For This Week:

- **Phonics**
 - silent consonants (kn, gn, wr, mb)
- **Reading**
 - Introducing book clubs!
- **Writing**
 - Writing will include: introduction, the problem, the problem gets worse, the problem gets solved, happy ending
 - Making our characters move, talk, think, and feel
 - Using time words such as: all of the sudden, a little later, after that, meanwhile, then, next, so
 - Revising / Editing
- **Math**
 - Understanding measurement with different units

Please see back →

- Science
 - How plants and animals survive and depend on each other
- Positivity Project Trait: Appreciation of Beauty & Excellence

Reminders:

- Please make sure your child is completing their **homework** each week.
 - Reading should be done every day. While your child reads, please make sure they fill out the **PARP** sheet that went home at the beginning of the month.
 - If the whole class (or almost the whole class) turns in their PARP, our class can be recognized on the announcements and we receive a class reward and ribbon.
 - Your child should be reading every day for HW so while they read, they can color in one of the items on the PARP sheet.
 - You can have your child keep the PARP sheet in their Home Folder so it does not get lost, or where they read at home, or even on the fridge.
 - Math flash cards and worksheets are attached to the HW packet, as well as the Weekly Updates. Twenty minutes of i-Ready reading should be done each week, as well as twenty minutes of i-Ready math (if your child has access to a computer).
 - Please make sure your child is studying their snap words

Have a great week, Partners!



Best,

Miss Alexander

DON'T FORGET TO PURCHASE THE MYERS CORNERS ELEMENTARY SCHOOL YEARBOOK!

BEFORE THE DEADLINE!

To purchase your yearbook go to:

Treering.com



Regular Price:

*Does not include sales tax, if applicable

\$26.54

**To Purchase Your Yearbook,
Use The QR Code Below, or:**

Must be a parent or student 13 years or older.

1 Go to: www.treering.com/validate

2 Enter your school's passcode:
1016988448444794

Deadline: May 14

treering



Understand Measurement with Different Units



Dear Family,

This week your child is exploring using different units to measure the length of an object.

An object can be measured using many different units of length, such as inches, feet, yards, centimeters, or meters.



The toy fire truck is 5 centimeters long.

The toy fire truck is about 2 inches long.

It takes fewer inches than centimeters to measure the fire truck. An inch is longer than a centimeter, so you need fewer of them to measure an object. A centimeter is shorter than an inch, so you need more of them to measure an object.

Invite your child to share what they know about measuring length with different units by doing the following activity together.

ACTIVITY EXPLORING DIFFERENT UNITS

Do this activity with your child to understand measurement with different units.

Materials ruler, yardstick, household objects

Play the following game with your child to help them see the results of measuring with longer or shorter units.

- Have your child pick an object to measure. Give your child a choice between measuring in inches, centimeters, feet, or yards. Choose one of the remaining units for yourself.
- Measure the object together, once for each unit. Measure to the nearest whole unit. Complete the table.
- Pick another object and repeat with new units for each player.
- For each object, ask your child to circle the player who used fewer units to measure the object.
- Tell your child that you are going to measure the height of the refrigerator in centimeters. Ask your child which unit they would pick to use fewer units to measure the refrigerator. Test your child's answer by measuring with the chosen units.

Object 1		
	Player 1	Player 2
Unit		
Measurement		

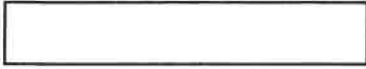
Object 2		
	Player 1	Player 2
Unit		
Measurement		





Understanding of Different Units of Length

Use this rectangle for problems 1 and 2. Use a centimeter ruler and an inch ruler to measure the length of the rectangle.



- 1** The rectangle is _____ centimeters long.
- 2** The rectangle is about _____ inches long.
- 3** Does it take fewer centimeters or fewer inches to measure the length of the rectangle?

It takes fewer _____.

Use this rectangle for problems 4 and 5. Use a centimeter ruler and an inch ruler to measure the length of the rectangle.



- 4** The rectangle is _____ centimeters long.
- 5** The rectangle is about _____ inches long.
- 6** Does it take more centimeters or more inches to measure the length of the rectangle?

It takes more _____.

**LESSON 22**

7 Would it take more inches or more feet to measure the length of a table? Why?

8 Would it take fewer feet or fewer yards to measure the length of a movie screen? Why?



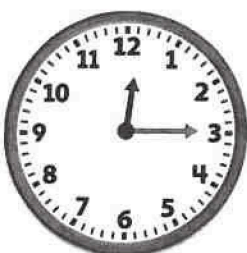
LESSON 11

Telling and Writing Time

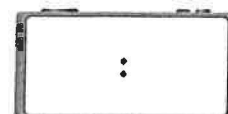
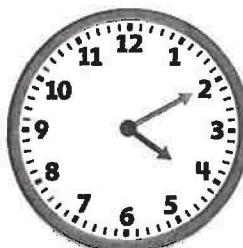
What time does the clock show?

Write the same time on the digital clock.

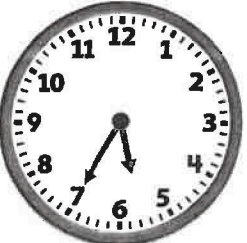
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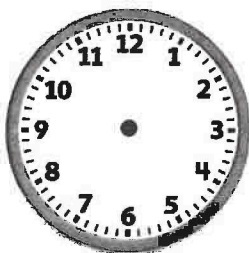
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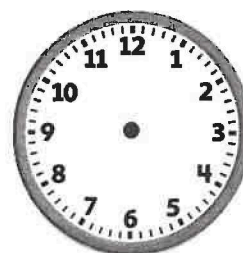
What time does the digital clock show?

Draw the same time on the other clock.

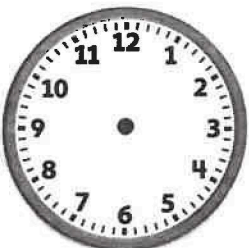
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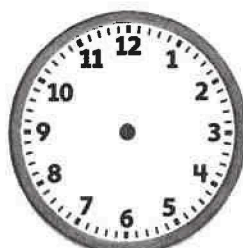
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7



8



9 What strategy did you use to find the time for problem 4?

Name _____

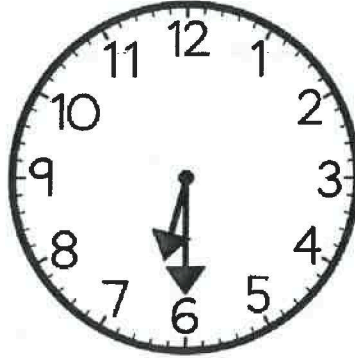
Date _____

Time to the Nearest 5 Minutes

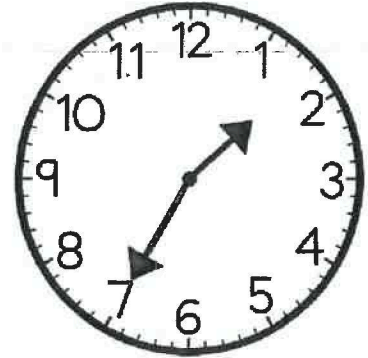
Directions: **Write** the time under each clock. 



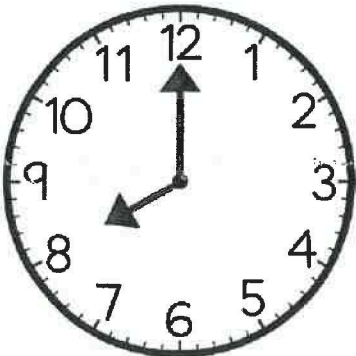
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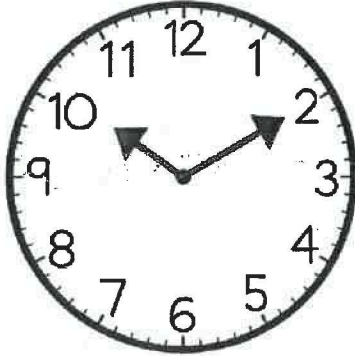
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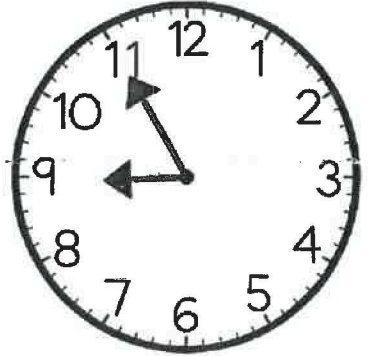
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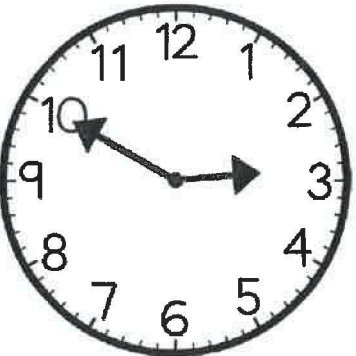
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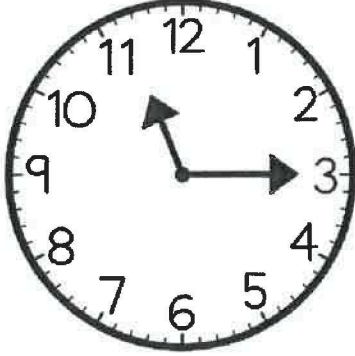
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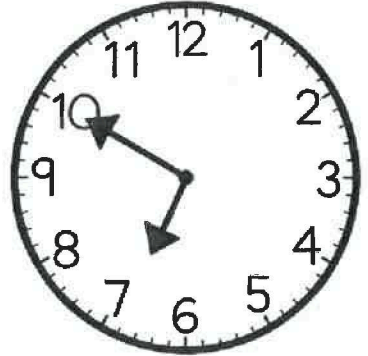
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Counting Coins

Name: _____ Date: _____

Directions: Write the total value of the coins.

	<p>¢</p>
	<p>¢</p>
	<p>¢</p>
	<p>¢</p>
	<p>¢</p>
	<p>¢</p>

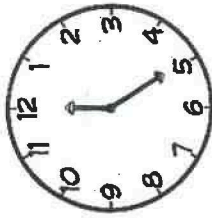
TELLING TIME TO THE NEAREST 5 MINUTES

NAME: _____

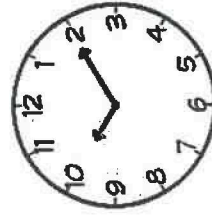
DATE: _____

DIRECTIONS: WRITE THE TIME IN DIGITAL FORM UNDERNEATH EACH CLOCK

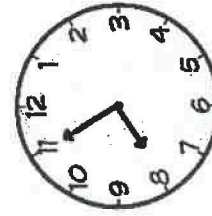
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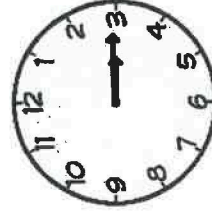
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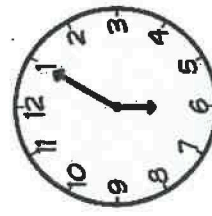
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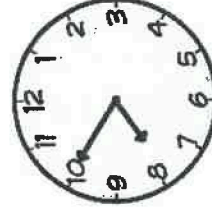
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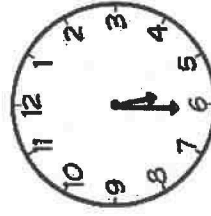
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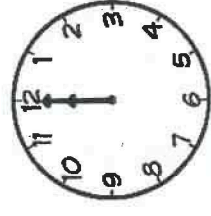
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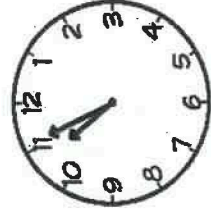
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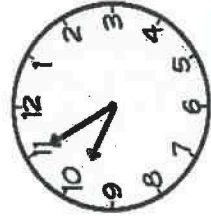
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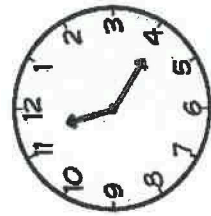
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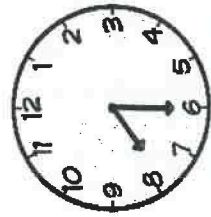
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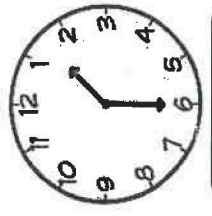
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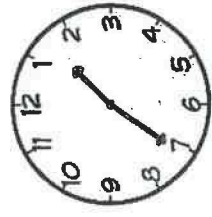
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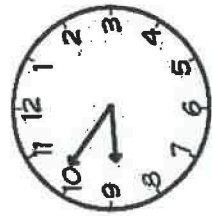
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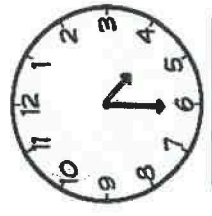
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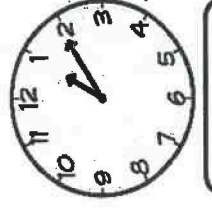
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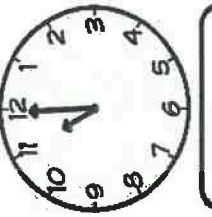
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